**MUSC Level I Fieldwork Student Evaluation**

**5 = Far Exceeds Standards** Performance is the best that could be expected from a student.

**4 = Exceeds Standards** Performance surpasses requirements. At times is exceptional.

**3 = Meets Standards** Performs to a satisfactory level.

**2 = Below Standards** Opportunities for improvement. Can be a mix of acceptable and unacceptable.

**1 = Well Below Standards** Performance is weak and mostly unacceptable.

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| --- | --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** | **Comments** |
| **Engagement in Experience**Student’s apparent level of interest, level of participation |  |  |  |  |  |  |
| **Self-Directed Learning**Ability to take responsibility for own learning, demonstrates motivation |  |  |  |  |  |  |
| **Initiative**Ability to seek and acquire information from a variety of sources |  |  |  |  |  |  |
| **Professional and Personal Boundaries**Ability to recognize/handle frustrations, balance personal/professional obligations, work with others, respond to social cues |  |  |  |  |  |  |
| **Reasoning/Problem Solving**Ability to self-reflect, willingness to ask questions, understands the therapeutic process |  |  |  |  |  |  |
| **Observation Skills**Ability to observe relevant behaviors related to occupational performance; verbalize perceptions and observations |  |  |  |  |  |  |
| **Verbal Communication and Interpersonal Skills**Ability to appropriately interact with individuals (eye contact, empathy, use of authority); body language, confidence |  |  |  |  |  |  |
| **\*Adheres to AOTA’s Code of Ethics**Follows ethical standards; abides by HIPAA |  |  |  |  |  |  |
| **\*Adheres to Safety Regulations** Follow’s setting’s policies for safety; demonstrates awareness of hazardous situations |  |  |  |  |  |  |
| **Articles values and beliefs of Occupational Therapy**Verbalizes the definition of OT as relevant to the setting |  |  |  |  |  |  |
| **TOTAL** |  |  |  |  |  | Add together for a total score =  |

**Student Name:**

**Fieldwork Educator Name and Signature**:

**Dates of Experience**: