# Curriculum Vitae for Matthew K. Ewald, MPAS, PA-C

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**Education:** Master of Science in Physician Assistant Studies (MPAS)

August 2011

Medical University of South Carolina (MUSC)

GPA 3.82 Graduate Cumulative

**Bachelor of Science in Exercise Physiology** 

August 2008

West Virginia University (WVU) - Magna Cum Laude Graduate

GPA 3.76 Graduate Cumulative

**Honors & Awards:** 

MUSC Dean's / Dean's Honor List - Achieved every semester at Medical University of SC WVU Dean's / President's List - Achieved every semester at West Virginia University South Carolina Association for Volunteer Administration, Governor's Awards Recipient

related to volunteer participation with the MUSC C.A.R.E.S. clinic
 Forbes Chocolate Leadership Award - Awarded twice while at WVU

Blue and Gold Scholar & National Society of Collegiate Scholars Member

**Chimes Junior Honorary & Mortar Board Senior Honorary** 

Professional Licenses, Certifications

Nationally Certified (NCCPA) Physician Assistant South Carolina State Licensed Physician Assistant

BLS, ACLS, PALS certifications current

**Employment:** 

Medical University of South Carolina Physician Assistant Program (10/2016 - present)

The Medical University of South Carolina Physician Assistant Program is a graduate level program that educates and prepares students to be highly competent physician assistants. The program is located in the College of Health Professions and is supported by the Medical University

Position(s): Faculty Instructor, Course Director, Clinical Coordinator for Operations, and Clinical Year Student Preceptor

Duties: > Provide didactic course instruction for

> Provide didactic course instruction for the Diagnostic Medicine I & II courses

- > Provide didactic course instruction for the Physical Diagnosis I & II courses
- > Provide didactic course instruction for the Clinical Problem solving
- > Provide advising for students and assist program director to collect data
- > Act as liaison between the PA program, students, and clinical preceptors for routine communications. Uphold ARC-PA standards regarding clinical year placements, site visits.
- > Attract, maintain, and build relationships with new and existing preceptors; perform site visits to students/preceptors to assess quality of rotations
- > Act as preceptor for over 30 clinical year PA students

Medical University of South Carolina Adult Emergency Room (12/2011 – present)

The Medical University of South Carolina is a 700-bed institute comprised of three separate hospitals: University Hospital, The Institute of Psychiatry and The Children's Hospital. MUSC is a designated Level 1 Adult and Pediatric Trauma Center and academic teaching hospital

Position(s): Faculty Clinical Instructor, Physician Assistant

**Duties:** 

- > Perform clinical-setting instruction; act as supervising preceptor for PA students; enroll patient research participants
- > Assess, manage, and treat patients (>18 years old) on an emergency basis > Provide interprofessional consults and referrals; work closely with psychiatric, general medicine, cardiology, neurology, and surgical services to provide care

Zoll, Medical Device Division, LifeVest External Defibrillator (1/2014 – 1/2017)

The ZOLL Medical Corporation develops and markets medical devices solutions that help

advance emergency care and save lives. The Zoll LifeVest is a wearable defibrillator worn by patients at risk for sudden cardiac arrest. It has a wide range of cardiac indications for use.

Position(s): Patient Service Representative (PSR)

**Duties:** 

- > Coordinate with patients to help fit and place medical device and instruct patients on use of the LifeVest system.
- > Ensure patient safety with proper replacement of defective systems
- > In-service coordinator and instructor to medical providers on LifeVest system

#### Hope Clinic Family Practice of Charleston & Monck's Corner (12/2014 – 10/2016)

The Hope Clinic works primarily with low-income patients to provide medical care via appointment or by walk-in. Volume 20-40 patients daily.

Position: Physician Assistant, Contract locums work for Delta Locum Tenens

> Assess and treat children and adult patients in a family practice setting

> Provide physical examination and recommendations for work-related injuries

#### **Ruby Memorial Hospital at West Virginia University**

(6/2007 - 3/2009)

A Level 1 Trauma hospital in West Virginia, this hospital is the facility associated with West Virginia University and is an academic teaching hospital

Position: Rehabilitation Technician in Dept. of Physical and Occupational Therapy

**Duties:** > Assist physical and occupational therapists with patients

Assistant with transfer and exercises of patientsEnsure proper sanitation of department equipment

## Academic Opportunities

### •MUSC College of Health Professions (CHP) Physician Assistant Program, Instructor (2016-present)

-<u>Diagnostic Medicine I & II - Course Director</u>- primary course developer, provide direct instruction to PA students, develop assessment tools for students involved in the course and provide direct feedback to students regarding performance in the course.

-Clinical Problem Solving I & II - Course Co-Director, Facilitator - coordinate with other course co-director all of the required content of this course, including review and standardization of course content delivery by adjunct faculty facilitators. Developed course content and peer-reviewed simulated cases that were developed by other faculty.

<u>-Clinical Problem Solving III - Course Director, Facilitator</u> - coordinate with adjunct faculty facilitators to delivery course material to small group leaning sections. Develop course schedule and peer-review simulated patient cases developed by faculty. Develop content assessment plan.

<u>-Fundamentals of Clinical Medicine (FCM) I, & II - Lecturer</u> – provide guest instruction for select clinical topics such as ophthalmology, cardiology, and others.

<u>-Simulated Patient Encounter / OSCE - Facilitator</u> - assist with case development and peer review for OSCE cases. Provide and/or assist with debriefing, logistics, and planning for clinical year student simulated patient experiences.

## •MUSC College of Health Professions (CHP) Physician Assistant Program, Adjunct Instructor (2012-2016) - includes additional duties for the courses and dates outlined below:

<u>-Emergency Medicine & Surgical Care Course - Guest Lecturer</u> – provide guest lecturing and instruction about emergent diseases and conditions within women's health and gastroenterology topic areas. (2016)

<u>-Simulated Patient Encounter (OSCE) - Facilitator</u> - provide and/or assist with case development, debriefing, logistics, and instruction to clinical year PA students for simulated patient experiences ("OSCEs"). (2014-2016)

<u>-Clinical Applications I – Instructor, Lab Assistant</u> - provide instruction to students and assistance to course director during procedural and advanced task labs. (2014-2016)

- <u>-Physical Diagnosis I & II Instructor, Lab Assistant</u> provide adjunct instruction to students and assistance to course director during hands-on lab to learn and demonstrate physical diagnosis skills. (2014-2016)
- <u>-Student Case Study Review</u> review, grade case studies submitted by PA students. (2013-14)
- <u>-Clinical Problem Solving (CPS I, II) Facilitator</u> provide instruction regarding several case-based lecture and learning sessions. (2012, 2013)
- <u>-Healthcare Interprofessionalism Class</u> moderator for a discussion of a case study and discharge planning regarding a simulated patient. (2012, 2013)
- <u>-Fundamentals of Clinical Medicine (FCM)</u> guest lecturer on topic of *Ophthalmology* and other select topics as needed. (2012-present)
- <u>-PA Student Board Review</u> topic review for "GI Diseases and Disorders" (2012)
- •MUSC College of Health Professions (CHP) Physician Assistant Program, Simulation Technology Coordinator (2014-2016) Provide faculty and student instruction in the area of integration of simulation technology into the PA curriculum. Also developed formative and summative patient experiences ("OSCEs") for the didactic and clinical-year students.
- •MUSC Basic Academic Teaching Skills Course (2014) participant in doctoral level education curriculum designed to develop and refine teaching principles and goals, worked with Dr. M. Mitcham
- •MUSC College of Health Professions (CHP) Physician Assistant Program, Preceptor and Mentor for PA students (2012-present)
- •Marketing Director for the MUSC C.A.R.E.S. Academic Student Clinic (2010) my position was on the student board of directors as the marketing and public relations director for the Medical University of South Carolina student-run free medical clinic for the uninsured

#### **Scholarship**

- AHEC Scholars Program Faculty (2018-present) program faculty and recruitment specialist
- Duke Endowment Grant "Building the Healthcare Workforce to Serve the Underserved"- (2017-2018) clinical rotation coordinator for PA students and participant with grant operations

#### **Publications**

• Overcash, M., Ewald, M., (2016) A progressive pruritic rash with blisters. Case study, *Journal of the American Academy of Physician Assistants*. Vol 29, No. 5, Pg 60. 05/2016.

## Service & Career Development

- MUSC Steering Committee for "Innovative Teaching in the Health Care Professions" program (2018-2019) Committee member
- Berkley County Community Mental Health Center Community Forum participant
- MUSC CHP Scholarship Committee (2017-present) Committee member
- MUSC Faculty Search Committee for PAS Division (2017-2018) Committee member
- MUSC PA Program Clinical Curriculum Committee (2017-present) Committee member
- MUSC Foundations in Teaching and Learning (2017, 2018) Course participant
- MUSC PAS Admissions Committee (2016-present) Committee member
- MUSC Advanced Practice Provider Council (2016-2017) Practice development subcommittee co-chair

#### Professional Memberships

South Carolina Academy of Physician Assistants (**SCAPA**) American Academy of Physician Assistants (**AAPA**) Physician Assistant Education Association (**PAEA**)

#### **CME Conferences:**

• South Carolina Academy of Physician Assistants Conference (2018), Attendee- South Carolina chapter of Academy of Physician Assistants conference for CME • South Carolina

- PAEA Education Forum Anaheim (2018), Attendee National conference for PA educators for faculty development.
- PAEA Workshops, Anaheim Faculty Skills 101 Workshop (2018), Attendee- Physician Assistant Education Association workshop for clinical coordinators.
- Academy of Physician Assistants Conference (2017), Attendee- South Carolina chapter of Academy of Physician Assistants conference for CME
- South Carolina Conference on Innovations in Teaching and Learning in Higher Education (2017), Attendee- Conference which aims to highlight current trends, best practices, and future directions of teaching and learning in higher education.
- PAEA Education Forum Denver (2017), Attendee National conference for PA educators for faculty development.
- PAEA PANDO Workshops Clinical Coordinator 101 Workshop (2017), Attendee-Physician Assistant Education Association workshop for clinical coordinators.
- PAEA Education Forum Minneapolis (2016), Attendee National conference for PA educators for faculty development.
- PAEA PANDO Workshops Clinical Coordinator 101 Workshop (2016), Attendee-Physician Assistant Education Association workshop for clinical coordinators.
- Essentials of Emergency Medicine by HIPPO Education (2016), Conference Participant World-class faculty with lectures targeting emergency medicine continuing education
- SSH International Meeting for Simulation in Healthcare Conference (2015), Attendee-The internationally recognized and acclaimed conference on simulation in healthcare
- PAEA PANDO Workshops Simulation Technology Workshop (2014), Attendee-Physician Assistant Education Association workshop on simulation technology in physician assistant education and medical education, participant of the inaugural conference
- CEME National Emergency Medicine Board Review Course (2013), Attendee-Nationally accredited CME program lecturing on core concepts and principles of emergency medicine
- CEME Emergency Medicine Boot Camp (2012), Attendee- Nationally accredited CME program for enhancement of emergency medicine training
- AAPA General Conference (2010), Attendee- with participation in the Student Academy National Medical Challenge Bowl Competition for MUSC

#### **Volunteer & Service:**

ervice:	
<ul> <li>PA Profession Mentor</li> </ul>	Provide community mentorship for pre-PA students 2011-
	present
<ul> <li>Be a Mentor (BAM)</li> </ul>	Program volunteer and donor for annual fund-raising gala
,	(2018-present)
<ul> <li>Charleston Waterkeeper</li> </ul>	Program volunteer and advocate (2018-present)
ASPIRE Program	Volunteer and advisor for pre-PA students (2013-2014)
<ul> <li>Palmetto Medical Initiative</li> </ul>	Medical missions volunteer in Nicaragua and medical
	provider leader (2014)
Samaritan's Purse	Hurricane Sandy relief efforts in NJ – included providing
	clean-up for victims and food/necessities distribution
<ul> <li>SC Big Brothers/Sisters</li> </ul>	2012-2013 big brother for BBBS through Carolina Youth
<b>3</b>	Development Center (CYDC).
MUSC C.A.R.E.S. clinic	Board of Directors member (2010) and medical volunteer
	(2009-2011), provided free medical care to low-income
	patients.
Seacoast Medical Missions	Medical missions volunteer in Nicaragua (2010, 2012)
• Mr. CHP / Mr. MUSC	Volunteer for St. John's High School health sciences
MII. 0111 7 MII. MI000	scholarship foundation fundraiser on behalf of the MUSC PA
	Class of 2011. (2011)
Junior Doctors of Health	Volunteer medical, health/nutrition educator for children
Julio Doctors of Health	volunteer medical, nearth/mutition educator for children

Care coordinator for afterschool children's program (2009)

(2010)

Kaleidoscope for Kids