Stephanie Kuzemchak McGowan 630 Pelzer Drive Mt. Pleasant, SC 29464 843-425-7703

## **EDUCATION:**

2005 – 2011 University of Maryland, Baltimore, MD Doctor of Science Physical Therapy

1999 – 2001 University of South Florida, Tampa, FL Master of Science Physical Therapy

1984 – 1988 Fairleigh Dickinson University, Madison, NJ Bachelor of Science Marine Biology

#### LICENSURE INFORMATION:

South Carolina #5016

### **CERTIFICATIONS:**

Orthopedic Clinical Specialist, APTA, May 2015

Certified Manual Therapist, MTC. University of St. Augustine, St. Augustine, FL

**APTA Certified Clinical Instructor** 

### **HONORS AND AWARDS:**

2006	MUSC CI of the	Year

2012 MUSC Employee of the Month

2013 SCAPTA Butch Buchannon Clinician of the Year

# **EMPLOYMENT HISTORY**:

2005 – ongoing	Physical Therapist IV: Outpatient Team Leader
	Medical University of South Carolina, Charleston, SC
2003 – 2005	Physical Therapist
	Community Hospital of New Port Richey, New Port Richey,
	FL
2006 – 2016	Adjunct Faculty, Physical Therapy Division, College of
	Health Professions, Medical University of South Carolina
2016 – 2018	Instructor, Physical Therapy Division, College of Health
	Professions, Medical University of South Carolina
2018 – ongoing	Assistant Professor, Physical Therapy Division, College of
	Health Professions, Medical University of South Carolina

## **PUBLICATIONS:**

Morrisette, D., Cholewicki, J., Seif, G., McGowan, S. Comparison of Inelastic and Elastic Lumbosacral Orthoses for the Management of Acute Episodes of Lower Back Pain. Spine 2014, 2014 Oct 1;39(21):1733-42.

Nyland J., Kuzemchak S., Parks, M., Caborn, D. Femoral anteversion influences vastus medialis and gluteus medius EMG amplitude: composite hip abductor EMG amplitude ratios during isometric combined hip abduction-external rotation. J Electromyogr Kinesiol. 2004;14(2):255-61.

# **RESEARCH ACTIVITY:**

2007 – 2011 Research Assistant

Management of Hip Osteoarthritis in African American's with comorbid conditions: the effect of manual physical therapy in conjunction with exercise.

2011 Researcher and co-author. Comparison of Inelastic and Elastic Lumbosacral Orthoses for the Management of Acute Episodes of Lower Back Pain Co-author SPINE Paper

#### **POSTER PRESENTATIONS:**

October 2018 Education Leadership Conference. The research lab as a classroom: an integrated case-based experience.

# CONTINUING EDUCATION WORKSHOPS CONDUCTED:

2006	The Mysterious pelvic girdle. Presented to MUSC staff.
2007	Evaluation and treatment of the injured runner. Presented at the
	MUSC Sports Medicine Symposium, Charleston, SC.
2007	Radiology of the spine. Presented to MUSC staff
2008	Special orthopedic tests of the shoulder: Evidence Based practice.
	Presented at the MUSC College of Health Professions Alumni
	Weekend CEU session.
2010	Evidence based shoulder examination: rotator cuff tear, labral
	pathology and impingement. Presented at the MUSC Sports
	Medicine Symposium
2011	NMES in the treatment of subacromial impingement. Doctoral
	thesis. Presented to the MUSC PT staff.
2012	Comparison of Inelastic and Elastic Lumbosacral Orthoses for the
	Management of Acute Episodes of Lower Back Pain. Presented at
	the MUSC sponsored program Focused Controversy in Spine Care.

2007	TIVE AND ADVISORY POSITIONS HELD:  MUSC Standards of Behavior Committee		
2007 – 2010 2009	Co-director MUSC Sports Medicine Symposium, Charleston, SC. FSBPT Standard Setting Workshop, September 2009, 16 credit hours		
2012	Interprofessional Education Institute member		
Jan 2016 – Interprofessional Day Facilitator, annually recurring role current			
Fall 2016 – Admissions Committee, CHP PT division Current			
2016-17 2017 –	Member, Search Committee, Research PT Division		
Current	Assistant DCCE, MUSC		
6/2017	Secretary, Faculty Council		
1/2018 8/2018	Faculty representative, MUHA Shared Governance committee Member AR/VR Task Force, MUSC University wide.		
CONTINUIN	IG EDUCATION AND PROFESSIONAL DEVELOPMENT:		
2007	MUSC Sports Medicine Symposium, 13 credit hours Active Isolated Stretching, Mattes Method, 32 credit hours		
2008	MUSC Sports Medicine Symposium, 13 credit hours		
2009	MUSC Sports Medicine Symposium, 18 credit hours		
	Walk-Aide System, August 2009, 1 credit hour		
2010	MUSC Sports Medicine Symposium, 10 credit hours		
	Physical Therapist Clinical Performance Instrument for Students: A Self-Guided Training Course 2 credit hours		
2012	Knee Rehabilitation, 7 credit hours		
2012	Gait training for runners: bringing research into clinical practice to aid rehabilitation, 1.5 credit hours		
	The running athlete, Parts A & B. 5 credit hours		
	Focused controversy in spine care. 13.25 credit hours		
	Lower and Upper Limb Orthotics and Prosthetics for Physicians and Therapists		
2013	Selective Functional Movement Assessment		
	SCAPTA Meeting, Lumbar spine evaluation & treatment		
4/2014	SCAPTA Meeting, CI Credentialing Course		
12/2014	APTA Orthopedic Clinical Specialist Certification Preparation Course		
2/2016	Combined Sections Meeting attendee		
2/2017	Combined Sections Meeting attendee		
10/2018	The Science of Running Medicine attendee		

# **TEACHING EXPERIENCE**

MUSC DPT Program: Adjunct Professor

2006 Musculoskeletal II Lab: Foot and ankle evaluation and treatment.

2009 Musculoskeletal II Lecture: Knee anatomy, biomechanics,

examination and treatment

2010 Musculoskeletal I Lecture: Knee anatomy, biomechanics,

examination and treatment

2012 Prosthetics and Orthotics

Human Anatomy

2013 Gait Primer within Musculoskeletal course

**Human Biomechanics** 

2015 –

2016 Primary instructor for PT716 Human Biomechanics and PT730

Orthotics &P Prosthetics

Co-Teacher PT706 Human Anatomy Co-Teacher PT730 Musculoskeletal I & II

June 2016 – Primary instructor for PT716 Human Biomechanics and PT730

Current Orthotics &P Prosthetics

Co-Teacher PT706 Human Anatomy Co-Teacher PT730 Musculoskeletal I & II

#### TEACHING DEVELOPMENT ACTIVITIES

2011 BAPS Teaching Series, Dr. Maralynne Mitchum

2013 MUSC Apple Tree Lecture Series: Getting Ready to Teach

Course objectives: Learning Styles

MUSC Apple Tree Lecture Series: Getting Ready to Teach

Course objectives: Teaching Methods