



## PHYSICAL THERAPY PEDIATRIC RESIDENCY FACT SHEET

### RESIDENCY PROGRAM MISSION

In support of the mission of the Division of Physical Therapy, the mission of the post-professional pediatric physical therapy residency at the Medical University of South Carolina (MUSC) is to develop reflective pediatric practitioners who constantly seek evidence to promote and provide excellent child and family-integrated care, to optimize functional outcomes and life's participation, and to utilize financial and physical resources efficiently.

### RESIDENCY PHILOSOPHY

The faculty and staff of the Division of Physical Therapy and MUSC Hospitals are committed to developing residents who are recognized leaders within pediatric physical therapy. Following the principles of evidence-based practice and framework of the International Classification of Functioning, Disability and Health, residents will develop excellence in examination, diagnosis, intervention, and consultation in a patient and family-centered care environment. Community based participatory research activities, involvement in physical therapy professional organizations, and teaching within a DPT curriculum will also be important components of the residency learning experience. Successful graduates of the residency program will be prepared to sit for the ABPTS Pediatric Certified Specialist (PCS) examination.

### MENTORSHIP

The resident will have access to a variety of mentors across four practice settings (in-patient, out-patient, early intervention, school-based), who are experts in respective areas of physical therapy pediatric practice and for the most part are pediatric clinical specialists. One-to-one mentored time is provided at a minimum of 3 hours per week, but may be increased depending on the module content and setting experiences. This one-on-one learning with real patients under the guidance of faculty and clinical experts is an essential focus of the program. Didactic and clinical feedback offer the resident valuable input for pediatric professional development. Mentors include the following experienced individuals:

#### Mentors:

- Lori Bartleson, PT, DPT, PCS
- Kaitie Burke, DPT, PT, PCS
- Cindy Dodds, PT, PhD, PCS
- Stacey Gray, PT, PCS
- Caitlin Keller, PT, DPT, CSCS, PCS
- Jennifer Pitassi, PT, PCS
- Marissa Slate, PT, DPT, PCS

### CURRICULUM

The program's curriculum is organized across a variety of 2-week modules that address all areas of the Pediatric Description of Specialty Practice (DSP). As part of the residency curriculum, the resident will also participate in the South Carolina's Leadership in Neurodevelopmental Disabilities (LEND) fellowship and the MUSC Team STEPPS course. Didactic work is a combination of online study and individualized one-on-one instruction. Weekly assignments and module-specific mentor assessments provide the resident with weekly benchmarks to ensure learning successfully progress across the year.

### Faculty

- Lori Bartleson, PT, DPT, PCS
- Mark Bowden, PT, PhD
- Jenna Domann, PT, PhD
- Cindy Dodds, PT, PhD, PCS
- Stacey Gray, PT, PhD, PCS
- Greg Hansen, PhD, OTR/L
- Kimberly Kascak, MS Education
- Beth Miller, PT, DPT, PCS
- Jennifer Pitassi, PT, PCS
- Marissa Slate, PT, DPT, PCS

### REQUIREMENTS

The program has requirements for each resident in order to successfully complete the program and sit for the pediatric clinical specialty examination. These core requirements include greater than 1600 hours of clinical practice, 500 hours of didactic learning and coursework, 150 hours of mentored clinical practice, and a community-based participatory research project. The resident must successfully complete each module, both patient-focused and resident-focused live examinations, and written exams with a score of 80% or better.

### RESIDENT WORK SCHEDULE

The resident will be involved in 40-hours of clinical practice, 3-hours per week of mentored clinical work (occurring during the 40-hour clinical practice week), 8-hours of didactic work. Given the nature of clinical work, didactic work and other important opportunities, residents should expect to spend 50-60 hours per week completing activities related to the program. \*Please note that all schedules are subject to change based on clinic staffing needs as well as faculty and mentor availability.

### Typical Weekly Schedule

Monday: Clinical	Tuesday: Clinical	Wednesday Clinical	Thursday: Clinical	Friday: Didactic
10-hour day at MUSC Shawn Jenkins Children's Hospital	10-hour day at MUSC Pediatric Out-patient Clinic	10-hour day at MUSC Shawn Jenkins Children's Hospital	10-hour day at MUSC Pediatric Out-patient Clinic	<ul style="list-style-type: none"> <li>• Instructional modules with related assignments</li> <li>• Early Intervention Clinical and Mentor Experiences</li> <li>• School-based Clinical and Mentor Experiences</li> </ul>
SC Lend Instruction and Opportunity: Fall and Spring Semesters				
Team STEPPS Instruction: Fall Semester				

Didactic learning: This is academic learning time completed by the resident. They may include specific MUSC physical therapy pediatric residency modules, LEND and Team STEPPS requirements as well as related reading, assignments, quizzes, journal clubs, discussions, laboratory and psychomotor learning activities. They



may be completed via face--to--face, distance, or independent learning. The residency director and module mentors plan, administer, and evaluate didactic learning activities and related outcomes.

**Mentored Clinic:** This is clinical learning time in which the mentor and the resident are seeing patients together also know a patient-focused residency mentoring. The resident is typically leading the patient care with support and direction from the mentor. The mentor will be a licensed PT, who is a MUSC residency program faculty or clinical mentor.

#### **SALARY, TUITION AND BENEFITS**

Residents are considered full-time (40 hours) employees and paid approximately \$60,000. Residents are eligible for full time benefits including health insurance and earned paid time. There is no tuition associated with the program.

#### **ELIGIBILITY**

In order to be considered for admissions, graduates of CAPTE accredited program are eligible to apply, who also have 6 months of pediatric experience. Prior to residency admission, physical therapy licensure in South Carolina is required prior to July 31.