



## Program Overview

The Master of Science in Speech-Language Pathology program at MUSC prepares students to work as speech-language pathologists (SLPs) upon graduation. While students will be prepared to work across the entire scope of practice for an SLP, our program has an emphasis in medical speech-language pathology. The curriculum is designed to focus on clinical training. Students are taught foundational knowledge early on and allowed to hone their clinical skills via interactive classrooms and clinical rotations.

As an academic medical center, MUSC gives students access to top-notch facilities and faculty. Students have will

access to a wide range of clinical experiences. At MUSC, SLPs provide care in both hospital and outpatient clinic settings to a diverse patient population including pre-term babies in the neonatal intensive care unit (NICU), inpatients after stroke or traumatic brain injury, and patients with head and neck cancer. Students will have the opportunity to learn from and work alongside practicing clinicians in a variety of patient cases throughout the program, including during their didactic course work.

Students will complete a total of 82 credit hours over a two-year period. The program is year-round, and the first cohort will begin in 2021.

## ADMISSIONS

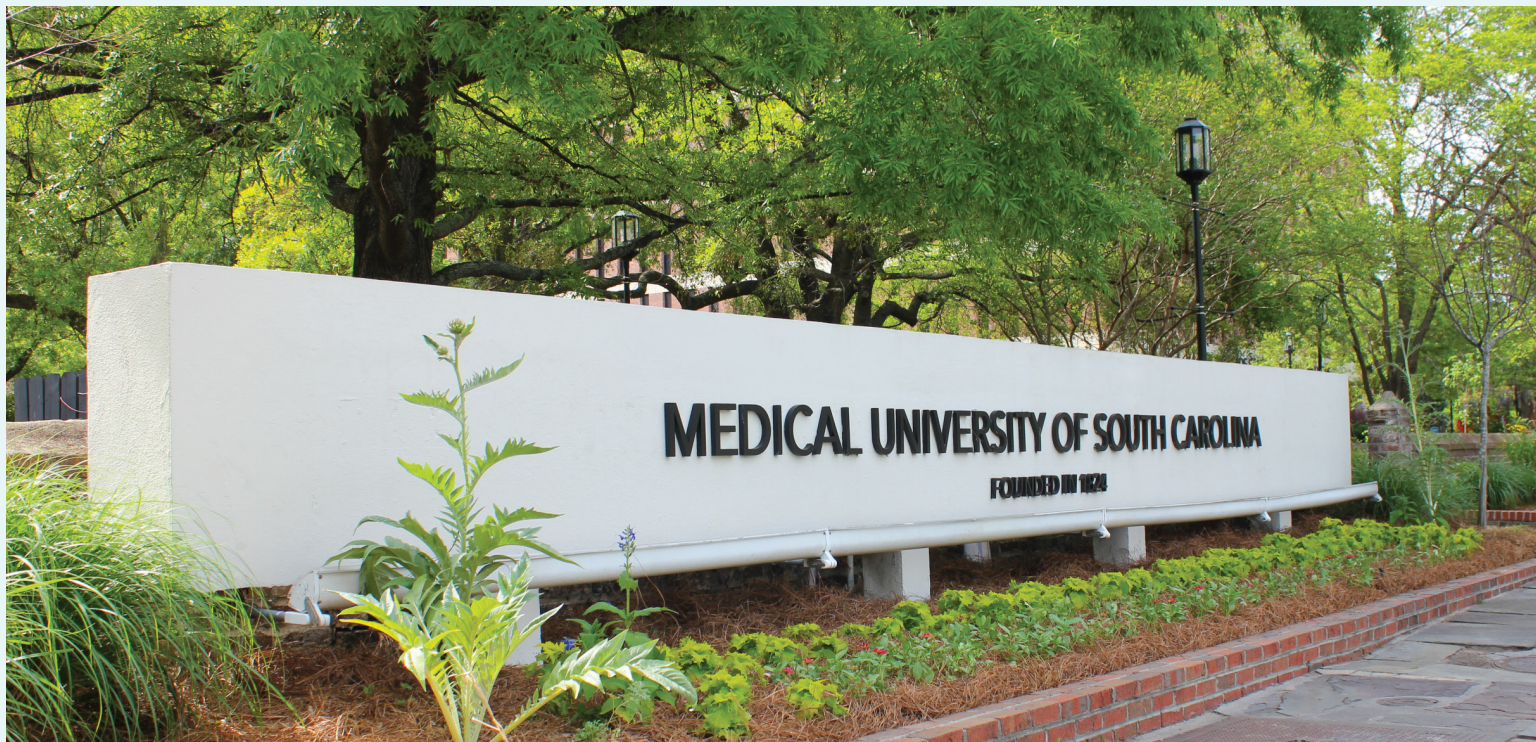
### Application Deadline: January 1, 2022

Applications for Fall 2022 will be accepted from July 15, 2021 through January 1, 2022.

[chp-recruit@musc.edu](mailto:chp-recruit@musc.edu) | 843-792-3326

Division of Speech-Language Pathology  
151-B Rutledge Avenue | MSC 962 | Charleston, SC | 29425

Learn more: [chp.musc.edu/slp](http://chp.musc.edu/slp)



## Admissions Requirements

- Bachelor of Science or Arts degree from a regionally accredited program.
- Completed prerequisite courses.
  - Biology
  - Social/Behavioral Science
  - General Physics/Chemistry
  - Statistics
  - Anatomy & Physiology of Speech and Hearing
  - Normal Language Development
  - Phonetics
  - Speech and Hearing Science
- Minimum of a 300 combined verbal and quantitative score, and 3.5 score on analytical writing on the GRE.
- Minimum of a 3.0 GPA on a 4.0 scale.
- 25 hours of observation in speech-language pathology.
- Transcripts from all colleges/universities attended.
- One-page statement of interest in the program/profession.
- Resume.
- Letters of reference.

**Accreditation Statement** | The Master of Science (M.S.) program in Speech-Language Pathology at the Medical University of South Carolina is a Candidate for Accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association. This is a “pre-accreditation” status with the CAA, awarded to developing or emerging programs for a maximum period of five years. Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071.

## Curriculum

The curriculum is designed to complement the natural progression of student learning throughout the program. The programming has been specified to focus on disorders most commonly treated in medical speech-language pathology, like dysphagia and aphasia, while providing high-quality content and experiences across the scope of practice. By the end of the first year, students will have had coursework in all major disorders they are responsible for understanding and the remainder of the program focuses on specialized areas, research, and further development of clinical skills.

Our program incorporates best practices in clinician training common in other medical and allied health fields that are not commonly part of speech-language pathology training programs. In each course with clinical content, students are tested on both knowledge as well as clinical skills. To help students further develop their clinical skills, there are clinical rotations each semester. Each clinical rotation is paired with a didactic course to help students focus on specific skills and knowledge to ensure a thorough education and maximize their clinical experiences.