

8. DIVISION OF PHYSICAL THERAPY GENERIC ABILITIES ASSESSMENT FORM

Student name: _____ Semester: _____

Self Assessment _____ Faculty Assessment _____

GENERIC ABILITIES

| <i>Commitment to Learning</i> | | | | | | |
|--|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Requires direction often, has difficulty identifying needs and sources of learning, and rarely seeks out new knowledge and understanding | | Self-directed, frequently identifies needs and sources of learning, and invites new knowledge and understanding | | | Highly self-directed, consistently identifies needs and sources of learning, and deliberately seeks out new knowledge and understanding | |

| <i>Interpersonal Skills</i> | | | | | | |
|--|---|--|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Engages in non-effective or judgmental interactions with persons in the clinical setting, and loses focus in unexpected/new situations | | Usually engages in effective and non-judgmental interactions with most persons in the clinical setting, and maintains focus in unexpected/new situations | | | Consistently engages in highly effective and non-judgmental interactions with all persons in the clinical setting, and responds exceptionally well to unexpected/new situations | |

| <i>Communication Skills</i> | | | | | | |
|--|---|--|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Exhibits poor written, verbal, and non-verbal communication skills and lacks ability to modify information to meet the needs of various audiences/purposes | | Exhibits acceptable written, verbal, and non-verbal communication skills and is usually capable of modifying information to meet the needs of various audiences/purposes | | | Exhibits superior written, verbal, and non-verbal communication skills and readily modifies information to meet the needs of various audiences/purposes | |

| <i>Effective use of Time and Resources</i> | | | | | | |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Exhibits poor use of time and resources, shows lack of flexibility/adaptability, and seems incapable of setting goals | | Obtains good results through proper use of time and resources, shows adequate flexibility/adaptability, and is capable of setting goals | | | Consistently obtains maximum results through superior use of time and resources, shows unusual flexibility/adaptability, and sets realistic goals | |

| <i>Use of Constructive Feedback</i> | | | | | | |
|---|---|--|---|---|--|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Accepts feedback defensively, does not identify or integrate feedback, provides non-constructive, negative or untimely feedback to others | | Usually accepts, identifies, and integrates feedback from others, and frequently provides appropriate feedback to others | | | Seeks out, identifies, and eagerly integrates feedback from others, and provides constructive, timely, and positive feedback to others | |

Comments on above: _____

GENERIC ABILITIES

| <i>Problem Solving</i> | | | | | | |
|--|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Does not regularly recognize and define problems, analyze data, develop and implement solutions, and evaluate outcomes | | Frequently recognizes and defines most problems, analyzes data, develops and implements solutions, and evaluates outcomes | | | Consistently and insightfully recognizes and defines problems, analyzes data, develops and implements solutions, and evaluates outcomes | |

| <i>Professionalism</i> | | | | | | |
|--|---|---|---|---|--|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Exhibits questionable or poor conduct concerning ethics, regulations, policies and procedures, and represents the profession in an incompetent and negative manner | | Usually exhibits professional conduct concerning ethics, regulations, policies and procedures, and represents the profession in a competent and positive manner | | | Exhibits superior professional conduct concerning ethics, regulations, policies and procedures, and actively promotes/represents the profession in a highly competent/commendable manner | |

| <i>Responsibility</i> | | | | | | |
|---|---|---|---|---|--|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Demonstrates a poor level of commitment, is not dependable, not punctual, not aware of personal and professional limitations, and does not accept responsibility for actions and outcomes | | Demonstrates an appropriate level of commitment, is usually dependable, punctual, aware of personal and professional limitations, and accepts responsibility for actions and outcomes | | | Demonstrates a high level of commitment over and above normal responsibilities, very dependable, always punctual, acutely aware of personal and professional limitations, and accepts full responsibility for actions and outcomes | |

| <i>Critical Thinking</i> | | | | | | |
|---|---|--|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Does not identify, articulate, or analyze problems, does not distinguish relevant from irrelevant, does not recognize/differentiate among facts, illusions, and assumptions, and does not present ideas | | Frequently identifies, articulates, and analyzes problems, distinguishes relevant from irrelevant, recognizes/differentiates among facts, illusions, and assumptions, and presents ideas | | | Readily identifies, articulates, and analyzes problems, consistently and accurately distinguishes relevant from irrelevant, recognizes/differentiates among facts, illusions, and assumptions, and generates original ideas | |

| <i>Stress Management</i> | | | | | | |
|---|---|---|---|---|--|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Fails to identify sources of stress/problems in self and others, does not seek assistance or utilize coping skills, and is unsuccessful at balancing professional/personal life | | Is usually aware of sources of stress/problems in self and others, frequently seeks assistance as needed, utilizes coping strategies, and maintains balance of professional/personal life | | | Accurately identifies sources of stress/problems in self and others, actively seeks assistance when appropriate, demonstrates effective use of coping mechanisms, and successfully maintains balance of professional/personal life | |

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Comments on above: _____

Student _____ Date _____
 Faculty Advisor _____ Date _____
 Satisfactory _____ Unsatisfactory _____