

Adult Inpatient Clinical Rotation Observations and Skills Goals and Student Mastery

Week	Observations and Skills	Student Mastery:
1-2	<p>Orientation – to hospital floors, medical records, location of items needed for evaluation and treatment, PPE, Professional expectations</p> <p>Orientation to patient</p> <p>a. MD orders, precautions (infectious, positional, pending procedures)</p> <p>b. Lines, drains, O2 etc. in use</p> <p>Observation of language/cognitive-communication evaluations and treatment sessions</p>	<p>With maximum supervision student will:</p> <ol style="list-style-type: none"> 1. Demonstrate using appropriate PPE, 2. Demonstrate professional behavior with staff, patient, and families <p>For each patient observations: student will</p> <p>a. Assessment: Identify if the patient presented with a language, cognitive communication, or swallow deficit</p> <p>b. Treatment (tx) – identify what was the focus of tx</p>
3-5	<p>Orient the student of the following</p> <p>Pertinent information in medical chart (medical history)</p> <p>All lines and drains in use with patient</p> <p>All precautions for each patient – infectious, positional, pending procedures</p> <p>If appropriate the student can assist with the following</p> <p>During evaluations for regular medical floor patient</p> <ol style="list-style-type: none"> 1. Introduce themselves to patient and state goal of session (i.e. complete evaluation) 2. Administer a section of the evaluation (i.e. ask eval questions, administer po trials) 3. Treatment: Complete treatment tasks after observation the Clinical Instructor completing treatment tasks 	<p>With maximum supervision student will:</p> <ol style="list-style-type: none"> 1. State the patient hx and current status prior to session (diagnostic tests, scans, pending procedures, pt’s Medical POC) 2. Gather items for assessment: assessment and treatment stimuli as directed by SLP 3. Record data during patient sessions <p>Language evaluation: record accuracy of patient responses to expressive and receptive language tasks, cognitive communication tasks, or po trials.</p> <p>Tx: Record findings, tasks completed - # of trials and accuracy, cueing required amount and type (visual, written, verbal), current assessment, POC</p> <p>(Students written notes will be reviewed by Faculty)</p>
6 -10	<p>Orient the student of the following in more medically complex patients if appropriate</p> <p>Pertinent information in medical chart (medical history)</p> <p>All lines and drains in use with patient</p> <p>All precautions for each patient – infectious, positional, pending procedures</p> <p>If appropriate the student can assist with the following</p> <p>During evaluations for regular medical floor patient</p>	<p>With moderate supervision, student will:</p> <ol style="list-style-type: none"> 1. Present oral report of patient hx and current status prior to session (diagnostic tests, scans, pending procedures, pt’s Medical POC) 2. Gather items for assessment and treatment (tests, treatment stimuli)

	<ol style="list-style-type: none"> 1. Administer a section of the evaluation (i.e. ask eval questions, administer po trials at bedside or study instrumental) 2. Treatment: Complete treatment tasks after observation the Clinical Instructor completing treatment tasks 	<p>3. Complete written note (or parts of note) with maximum supervision if deemed appropriate by Clinical supervisor</p> <p>Possible tasks for student to complete: Evaluations: Hx, observations and findings, expressive and receptive language skills, cognitive communication skills, or swallowing function as appropriate, summary of evaluation and POC Tx: Complete note record findings, tasks completed - # of trials and accuracy, cueing required amount and type (visual, written, verbal), current assessment, POC (Student will write observations to be reviewed by Faculty as well)</p>
11-14	<p>Increase patient complexity – include ICU patients or patients with more complex presentations if appropriate</p> <p>Identify pertinent information in medical chart (medical history)</p> <p>Identify all lines and drains in use with patient</p> <p>Identify all precautions for each patient – infectious, positional, pending procedures</p> <p>If appropriate the student can assist with the following</p> <ol style="list-style-type: none"> 1. Administer a section of the evaluation (i.e. ask eval questions, administer po trials at bedside or study instrumental) 2. Treatment: Complete treatment tasks after observation the Clinical Instructor completing treatment tasks 3. If appropriate have the student decide on tasks to be completed with supervision 	<p>With minimum supervision, student will:</p> <ol style="list-style-type: none"> 1. Present oral report of patient hx and current status prior to session (diagnostic tests, scans, pending procedures, pt’s Medical POC) 2. Gather items for assessment and treatment (tests, treatment stimuli) 4. Complete written note with supervision if appropriate: <p>Possible tasks for student to complete: Language evaluation: Hx, observations and findings, expressive and receptive language skills, cognitive communication skills, or swallowing function as appropriate, summary of evaluation and POC Tx: Complete note record findings, tasks completed - # of trials and accuracy, cueing required amount and type (visual, written, verbal), current assessment, POC (Student will write observations to be reviewed by Faculty as well)</p>
15	<p>Identify pertinent information in medical chart (medical history)</p> <p>Identify all lines and drains in use with patient</p>	<p>With no supervision, student will:</p>

	<p>Identify all precautions for each patient – infectious, positional, pending procedures</p> <p>If appropriate the student can assist with the following</p> <ol style="list-style-type: none"> 1. Suggest steps of the evaluation to be completed based on medical history and current presentation 2. Administer a section of the evaluation (i.e. ask eval questions, administer po trials at bedside or study instrumental) 3. Treatment: Complete treatment tasks after observation of the Clinical Instructor completing treatment tasks 4. If appropriate have the student decide on tasks to be completed with supervision 	<ol style="list-style-type: none"> 1. Present oral report of patient hx and current status prior to session (diagnostic tests, scans, pending procedures, pt’s Medical POC) 2. Gather items for assessment: tx (assessment and tx (tests, tx stimuli and equipment) 3. Complete written note if appropriate with minimal supervision: Language evaluation: Hx, observations and findings, expressive and receptive language skills, reading writing skills as appropriate, summary of evaluation and POC Tx: Complete note record findings, tasks completed - # of trials and accuracy, cueing required amount and type (visual, written, verbal), current assessment, POC If appropriate student can give verbal report to RN, patient, family – session of evaluation findings include suggestions to facilitate communication.
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