



## **Health and Rehabilitation (HRS) Doctoral Program Guidelines for Authorship for Student-Faculty Projects**

The Health and Rehabilitation (HRS) Doctoral Program is committed to the development of scholarship among students enrolled in the program. Publications and other activities serve as measures of scholarly activity. For students, participation in scholarly activity can lead to greater future opportunities for competitive scholarships, internships, fellowships and employment. Therefore, it is important that both students and faculty engage in collaborative scholarly relationships and that full consideration be given to the receipt of appropriate credit for their work. It is the goal of the HRS program to encourage scholarship between students and faculty and to prevent the misappropriation of authorship credit. As a guide, students are required to read the following articles which provide guidelines to prevent potential pitfalls in assigning authorship:

1. Oberlander, S.E. & Spencer, R.J. (2006). Graduate students and the culture of authorship. *Ethics and Behavior*, 16(3), 217-232.
2. American Psychological Association (2006). A graduate student's guide to determining authorship credit and authorship order.

I \_\_\_\_\_ will be responsible for reading the recommended  
(Print name)  
articles related to authorship for student-faculty projects and will adhere to the general guidelines proposed.

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HRS student signature

\_\_\_\_\_  
Date